



Update 2023 Early Childhood Services

Lissa McNaughton-Dickie



agenda



Canada Wide

Who is who in Early Childhood

Curriculum and Inclusion

Bridging Program

Talk with Me

The background features a light grey base with a large, dark brown circular shape on the left and a large, olive green shape on the right. Stylized, light grey leaf patterns are visible in the top left and bottom left corners. A white, wavy line graphic curves across the bottom right area.

Canada Wide Action Plan 2023-2026

- Access and Affordability
- Quality Learning Environments
- Inclusion & Diversity
- Workforce Capacity

Fall 2023

- Facility Model/Pyramid Model training – Inclusion
- Navigators continuing to supporting parents to identify services needed
 - Table of Operators – Engagement within the districts
 - Provincial Waitlist
 - Call for Proposal-designated spaces
- Continue to support vulnerable children through the access project

Winter-Spring 2024

- New Quality Assessment CAT – V
 - Pedagogical Leadership training
- Continue to support the creation of 3,400 new spaces
 - Support Operators with a Quality Framework
- Continue to work towards Average 10\$ per day

meet our team



LISSA MCNAUGHTON-DICKIE
Regional Director



PATRICIA KELLEY
Assistant Regional
Director



KELLY DALEY
Administrative Assistant



EMILY MCLEAN
Early Years Family Navigator



TBA
Early Years Literacy and
Transition Consultant



SARAH BRAYDON
Early Learning Consultant-Inclusion



LISA RIGGS
Early Learning Consultant-Curriculum



RUTH CARROLL
Early Learning Consultant-Inclusion



ALLISON BENT
Early Learning Consultant-Curriculum



HEATHER GILLIS
Early Learning Consultant-Inclusion/Curriculum

Curriculum Support – QIPs/onsite coaching/PL

2022-2023

- Every designated early learning facility is engaged with their Quality Improvement Plan
- Onsite support – we provided 6-week block to 24 early learning facilities
- Professional Learning Opportunities – 77 sessions
- Number of educators - 652 educators

FALL 2023

- The goal this year is to concentrate on the areas of focus from the facility QIP's to guide us in our development of Professional Learning.
 - Communication with parents
 - Positive culture
- Other opportunities:
 - New to the sector educator community of practice
 - Documentation
 - Outdoor Play – Dirty Play with Kari Parsons
 - Challenging Behavior: A Leaders book study
 - Community of practice for Inclusion Support Workers

Bridging Program – 2023-2024

VISION

“Cultivating a Sense of Belonging and Inclusivity that Empowers and Honors All Learners”

DESIGN

Building on last year's work (anti-bias and inclusivity), the guiding team has continued to build momentum when designing this year's vision statement to reflect the work to be accomplished.

STRATEGY

This year's strategy is to co-construct a self-reflection tool to identify aspects of our vision statement, consisting of “Look Fors” that honour both the NBCF-E and the Holistic Curriculum. This tool will be created together by the program's returning participants, serving as a guide for new participants.

PARTICIPANTS

Last year's participants (Educators and Teachers) will mentor the new Educators (7) and Teachers (7) just joining the program.

LAUNCH

October 19th, 2023; in-person gathering at Chris Saunders Elementary School.

Early Years Literacy Coach Danielle Kidd will begin as series of on-site support visits to both Early Learning Facilities and Kindergarten Classrooms by late October

Inclusion Support

INCLUSION SUPPORT PROGRAM

- 57 children faded out of the ISP program in 2023
- Total # of children in ISP program end of August 2023: 217 (167 funded and 50 on-site support)
- Inclusion Tool Kits for all children in ISP program
- Provide resources to ELCs to support inclusionary practices

PROFESSIONAL LEARNING INCLUDING DIVERSITY

- World Hijab Day with EECD & ASD-S
- “Can of Worms” book study & “White Fragility” with Therese Trofimencoff
- Individualized PL sessions with ELCs (YMCA, BGC, Rising Stars)
- “Addressing Challenging Behavior: A leader’s role” PL sessions
- Anti-racism PL with Matthew Martin

2023-2024

- Pyramid Model of intervention role out.
- Focus on child support plans-increase effectiveness of the plans to support children.
- Quarterly targeted support plan PL
- Continue to move the focus away from one-on-one support.
- Monthly Community of Practice for new Support Workers
- Internal book study “What if I say the wrong thing?”
- Q&A for World Hijab Day with ELC educators
- Lending library for persona dolls, inclusion resources, etc

meet our Talk With Me team



LAURA GARLAND
Speech Language Pathologist II



EMILY O'BRIEN
Administrative Assistant



SUSAN POPE
Speech Language Pathologist



LOUISSA DAYE
Speech Language Pathologist



KATHY MULLIN
Speech Language Pathologist



SHEENA ALEXANDER
Speech Language Pathologist



ERIKA ALEXANDER
Speech Language Pathologist



LEANNE POLLOCK
Speech Therapy Assistant



ALISON FOLKINS
Speech Therapy Assistant



PAIGE MACDONALD
Speech Therapy Assistant



TALK WITH ME

Talk with Me is a community-based program designed to support the needs of families with children prior to school entry.

Talk with Me provides direct SLP services to over 1000 families each year. Talk with Me also offers group programs such as Songs and Rhymes for hundreds of families in their home communities.

Over the past 6 years Talk with Me has partnered with the Newcomer Welcome Centre and Family and Child Education to provide a more culturally appropriate alternative to the EYE-DA. With the help of interpreters, during the 2022-2023 school year 17 families, representing 3 languages were screened using Newcomer Preschool Screener.



thank you

Questions???